Reading a fresh example. Reserve one teacher-selected example until the end of the exercise. *Continue reading* This gives the learner a chance to apply a pattern beyond the item practised together. Note whether the learner began unaided, asked a specific question or needed the teacher to model the whole example.

Asking for a useful clue. Give the learner two possible requests: ask the tutor to point to the relevant mark, or ask to hear the example again. Let the learner choose. Write down which clue helped. At the next encounter, offer the lighter prompt online Quran tuition UK first and see whether it is sufficient.

Keep the two observations separate in the lesson record. If the learner needs help with asking for a useful clue, return to that exercise next time even if the first went smoothly.